

# Mellen School District



## Education Report 2018

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PreK-12 Principal



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## Mission Statement

Work collaboratively in a respectful, responsible, safe, and ready environment to create an education where all students

## Board of Education

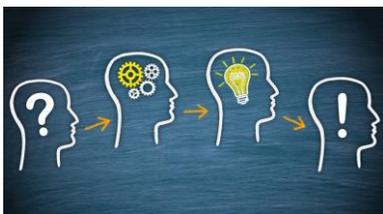
President - Peter Jokinen  
Vice President - Ronnie Rossberger  
Treasurer - Terry Peters  
Clerk - Becky Bergey  
Member - Jean Hahn-Thomas  
Member - Cody Peters  
Member - Jerry Christie  
  
Superintendent - Mati Palm-Leis



## Educational Outcome Goals and Expectations

### Academic Skills and Knowledge, Vocational Skills, Citizenship, and Personal Development

- Basic skills including the ability to read, write, speak, listen, spell, and perform basic arithmetical calculations.
- Analytical skills including the ability to think rationally, solve problems, use various learning methods, gather and analyze information, make critical and independent judgments and argue persuasively.
- A basic body of knowledge that includes information and concepts in literature, fine arts, mathematics, natural sciences.
- The skill and attitudes that will further lifelong intellectual activity and learning.
- Knowledge in computer science, including problem-solving, computer applications, and the social impact of computers.
- An understanding of the range and nature of available occupations and the required skills and abilities.
- Preparation to compete for entry-level jobs not requiring postsecondary school education
- Preparation to enter job-specific vocational training programs
- Positive work attitudes and habits.
- An understanding of the basic workings of all levels of government.
- A commitment to the basic values of our government.
- The skills to participate in political life.
- An understanding of the functions of organizations in society.
- Knowledge of the role and importance of biological and physical resources.
- Knowledge of State, National, and World History.
- An appreciation and understanding of different value systems and cultures.
- An understanding of human relations with regard to American Indians, Black Americans, and Hispanics



- The skills needed to cope with social change.
- Knowledge of the human body and the meant to maintain lifelong health.
- An appreciation of artistic and creative expression and the capacity for self-expression.
- Knowledge of morality and the individual's responsibility as a social being.
- Knowledge of the prevention of accidents and promotion of safety on public highways.
- The skills needed to make sound decisions and knowledge of the conditions, which may cause, and the signs of suicidal tendencies.
- Knowledge of effective means by which students may recognize, avoid, prevent and halt physically or psychologically intrusive or abusive situations which may be harmful to students.

# A Snapshot of the School District of Mellen



## Enrollment 2018-19

### Students and Staff

Grade	Number of Students
PreK	18
K	21
1	22
2	17
3	13
4	27
5	19
6	18
7	16
8	28
9	9
10	25
11	22
12	18

Teachers	23
Specialists	5
Administrators	2
Counselors	1
Librarians	1
Fiscal/Secretaries	3
Aides	5
Food Service	3
Custodians	2

How do we  
create an  
educational  
experience  
where all  
students will  
succeed?



- Meeting the needs of all learners
- Academic Achievement
- Preparing for the Future
- Sustaining Excellence
- Fiscal Responsibility

# Meeting the needs of all learners

There is no more important work than preparing our children for the future. In response, Mellen School District has developed a program built on students' interests, challenges them to grow and become independent, confidently advocating for themselves.

## A Commitment to Equity

As a public school system, we have responsibility to provide an education for every student, regardless of background, home situation, or family resources. We embrace a culture of equity and inclusion, and actively work to serve each student according to his or her needs. We believe that each student must be valued, will learn and will experience success and with that, education must address every facet of a child's being.

Each student gets what he or she needs, at the right moment in their education, in order to find their path to success.

We shall persevere in serving students regardless of ability, circumstance or situation. Our commitment to success for each student is rooted in the ideals of equity, opportunity and excellence for all.

## Multi-tiered Systems of Support

A multi-tiered system of support is the practice of systematically providing differing levels of intensity of supports based upon student responsiveness to instruction and intervention in order to nurture each student's success. Multilevel systems of support include:

- Academic Extension
- Academic Intervention
- Behavioral Intervention



## 21<sup>st</sup> Century Grant

- Before School Program
- 9<sup>th</sup> Hour Program

## Services

## Programs

### **Social and Emotional Learning**

A student's social and emotional health is of critical importance to his or her well-being. Social and emotional learning enhances students' capacity to integrate skills, attitudes and behaviors to deal effectively and ethically with daily tasks and challenges. Our dedicated guidance counselor provides direct support to students and families, and in conjunction with CESA 12 provides leadership and professional development for staff members. We believe that through attending to the social and emotional health of all students, students will grow in all facets of their lives.

### **Special Education**

We are committed to providing high-quality learning experiences for each student in our school. Our vision is that students with disabilities are provided the most inclusive learning environment so that they become independent, confident self-advocates who turn present successes into positive post-secondary outcomes.

### **Enrichment Programs**

We offer enrichment courses at middle school and high school. The focus of our enrichment programming is to discover and nurture students' gifts and talents with the ultimate goal to maximize achievement and support students.

### **Fine Arts**

A comprehensive PreK-12 art and music program is an integral part of our academic program. Through art and music, students grow in their skills and in their ability to think critically and creatively about the world around them.

### **Athletics**

Through sport, we strive to enrich student's educational experiences and promote academic achievement and a growth mindset. We use athletics as a tool to reinforce social responsibility, teach sportsmanship and fair play. We see our student-athletes grow in their friendships and leadership, while developing habits for healthy lifestyles.

### **Co-Curricular**

A child's education must build the confidence, passion and forward-thinking that will fuel their future achievements. That's why we offer a comprehensive program that extends beyond the classroom with a variety of opportunities for students to explore and enrich their unique talents, interests and strengths.

## Academic Achievement

Creating a coherent and aligned continuum of education requires both the head and the heart—a shared passion and purpose among educators and staff, and a common system for supporting innovation and accelerating student growth. When this alignment is found, students of all skills and abilities succeed.

We are proud to be an exemplary educational leader, consistently outperforming similar sized districts in our area.

Rating	Score	Stars
Significantly Exceeds Expectations	83-100	*****
Exceeds Expectations	73-82.9	****
Meets Expectations	63-72.9	***
Meets Few Expectations	53-62.9	**
Fails to Meet Expectation	0-52.9	*

16 Graduates 2018

100% Graduation Rate 2017

## Percentage of Students At or Above Proficiency on State Tests (2016-17)

	Reading Grades (3-5)	Reading Grades (6-8)	Reading Grade (9-10)	Reading Grade 11	Math Grades (3-5)	Math Grades (6-8)	Math Grades (9-10)	Math Grade 11
Mellen	42.4%	36.3%	37.5%	29.4%	53%	25.4%	62.5%	29.4%
State	43.8%	42.5%	41%	38.3%	48.2%	40.8%	43.6%	35.4%

## Graduating Class ACT Composite

2014	2015	2016	2017
22.3	23.3	18.7	17.6

## PREPARING FOR OUR FUTURE

### Academic and Career Planning

Each student has his or her own collection of talents, interests and strengths. Academic and Career Planning is a student-led, adult-supported process that provides students in grades 6-12 with structured opportunities to uncover their unique interests and strengths and investigate careers that fit together with their passions and abilities.

## School Services that Support E4E

Career Planning Services

Counseling Services

Youth Options

Post Secondary

Enrollment Options

Northland College

WITC Ashland

Transcripted Courses  
(need link)

School to Work Program

Course Catalog (need link)

## Education for Employment

Education for employment includes a long-range plan approved by the school board and developed by a team of school district staff and community stakeholders. The long-range plan shall include the following

-An analysis of local, regional, and state labor market needs and the educational/training requirements for occupations that will fill those needs.

-A process to engage parents.

-Inform parents in each school year about what academic and career planning services their child receives.

-Provide parents with multiple opportunities to participate in their child's academic and career planning.



## SUSTAINING EXCELLENCE



**Student/Teacher  
Ratio 12 to 1**

**PROFESSIONAL  
LEARNING AND  
CONTINUOUS  
IMPROVEMENT**

### Passionate Educators

Our employees don't just create an environment in which students learn, they ignite each student's potential. Our commitment to student success is inseparable from our commitment to diversity and equity. We embrace growth mindset and understand there is no limit to learning. We connect with our students on a personal level, understanding who they are and what drives them to succeed. We value the diversity of the people in our school community and their ideas.

**Teacher  
Retention Rate  
83%**

**Average Years  
in the District -  
8**

### Connecting with the Community

- Digger Weekly
- School Website

We are committed to creating a coherent and intentionally designed continuum of education across lessons, courses, subject areas and grade levels. Ongoing professional development ensures the continuous improvement and alignment of education systems and practices among educators, specialists and staff

